

GT Freshman Seminar - GT-1000-UR3

[Jump to Today](#)

GT 1000 Research Methods Summer 2020

WELCOME TO GT 1000! This seminar course is designed to help you make a successful transition to college by becoming better acquainted with the academic and social environments here at Georgia Tech. Through the course, you will acquire strategies that promote academic, social, and professional success! This is a highly interactive course that requires active student participation and working collaboratively in small groups.

Course Learning Objectives

1. Students will develop self-awareness and self-knowledge, particularly as it relates to academic interests and professional goals.
2. Students will be able to describe their path to graduation and to identify opportunities for academic and professional enrichment with the assistance of a faculty member or advisor.
3. Students will demonstrate the ability to lead and productively participate in collaborative projects.

Section Description

In this section of GT 1000, we will be focusing on UNDERGRADUATE RESEARCH.

Instructors, Team Leaders, and Office Hours

Instructor: Alyssa Rumsey

Email: arumsey3@gatech.edu

Online Office Hours: Monday 2-3PM EST via Canvas Chat or by appointment via Bluejeans anytime during the semester. Please email or message me on Canvas to set up a time if you would like to meet one-on-one.

Team Leader (TL): TBA

Class Format: This course is conducted entirely online, which means you do not have to be on campus to complete any portion of it. You will participate in the course using Georgia Tech's learning management system, Canvas (<http://gatech.instructure.com>).

We will also have one "real time" synchronous meeting each week, to be held on WEDNESDAY each week from 2-3:15 PM during regular class hours.

You have all received a reoccurring calendar invite for Bluejeans. Please join our dedicated course instruction time by following the Bluejeans email link or clicking "join" in the Bluejeans tab within Canvas found on the lefthand menu for this course.

Grading: Grading for the course will be broken down as follows:

Participation	25%
Team Project	25%
Design Your Academic Plan	25%
Career Exploration Project	25%
Total	100%

Grade Scale

A 100%-90%

B 89%-80%

C 79%-70%

D 69%-60%

F <60%

Required Materials

- GT 1000 OER Textbook: <https://textbook.cae.gatech.edu/gt1000/> (Links to an external site.)
- CliftonStrengths Top 5 Strengths Insight Report. You can complete the Strengths assessment at <http://gatech.gallup.com> (Links to an external site.). You must first create an account with your @gatech.edu email address to gain access to the assessment.

Computer Requirements

You will need to have regular access to the following to participate in this class:

- a computer/tablet with internet access
- access to a microphone & webcam
- an up-to-date browser, operating system

Some of the documents in this course will be available to you in PDF form. If you do not have Adobe Acrobat Reader software on your computer, you can download it by going to <http://get.adobe.com/reader/> ([Links to an external site.](#)).

Course Communications

Announcements

Announcements will be posted in CANVAS on a regular basis. They will appear on your CANVAS dashboard when you log in and/or will be sent to you directly through your preferred method of notification from CANVAS. Please make certain to check them regularly, as they will contain any important information about upcoming projects or class concerns.

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Email

In this course, we will use the INBOX feature on CANVAS (located in the blue main left navigation bar) to send an email for private messages. You can either check your messages in the CANVAS system or set your notifications to your preferred method of contact. Please check your messages regularly. When submitting messages, please do the following:

- Put a subject in the subject box that describes the email content with your name, week, and message subject. For example: YOUR NAME WK2 ASSIGNMENT.
- Send email only using the CANVAS INBOX and not my personal email account.
- Do not send messages asking general information about the class, please post those in the Q&A Board.
- Do not submit your assignments by message.
- Make certain to check your messages frequently.

Questions

In online courses, it is normal to have many questions about things that relate to the course, such as clarification about assignments, course materials, or assessments. Please post these in the QUESTION FORUM which you can access by clicking the DISCUSSIONS button in the course navigation links. This is an open forum, and you are encouraged to give answers and help each other.

Discussion Forums

Discussion Forums are a way for you to engage with each other about the course content. Each lesson module will have a question that links to a forum. You can also access each forum by clicking on the DISCUSSIONS button in the course navigation links. In order to get full credit for each discussion, you will need to post a thoughtful, well-written response to the question and respond to two of your classmates' answers.

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Virtual Office Hours

I will be available for virtual office hours by appointment throughout the semester. Please email me to set up a one-on-one meeting via Bluejeans.

During the week (M-F) I will check Canvas email and monitor the discussion board several times a day. If you have a concern and send me a message during the week, you can expect a response within 24 hours.

Course Assignments

Important Dates

The due dates for your assignments can be found in the CALENDAR in Canvas. Please review these. In addition, I will post reminders prior to the due dates in the ANNOUNCEMENTS.

Participation and Weekly Assignments (25 points)

Class Meetings (15 points)

We will have 5 virtual class meetings this semester, all held in “real time.” Your presence and active participation in these class meetings is worth 3 points per meeting, for a total of 15 points.

- Class meetings will be held on BlueJeans every Wednesday from 2 PM-3:15 PM EST.
 - If you are unable to participate live in a synchronous class meeting due to time zone conflicts or internet/computer access issues, you can complete the weekly alternate “synchronous meeting” assignment to earn credit for this part of your grade.
 - Alternate assignments will vary from week-to-week, but will usually require that you view the recorded class meeting and write a brief essay on a topic related to that class session.
 - Details of the weekly alternate meeting assignment will be posted to the appropriate Canvas module each week.

Discussion Boards (10 points)

There will be three discussion boards posted throughout the semester. For each discussion board, you will need to do the following:

- Discussion Board 1: Post your introduction & Reply to one of your peers (2 points)
- Discussion Board 2: Reply to post & Reply to one of your peers (4 points)
- Discussion Board 3: Reply to post & reply to one of your peers (4 points)

Class Projects (worth 25 points each)

In addition to your weekly assignments, there will be 3 projects for this course:

1. **DESIGN YOUR ACADEMIC PLAN:** This assignment will help you to map out your path to graduation and to think about how your current major aligns with your interests, strengths, and goals. For this assignment, you will delve deeper into your academic plan. This assignment will include multiple elements, all designed to help you on your path to graduation. This assignment has two parts: a degree map and a reflection.
2. **CAREER EXPLORATION:** This project is designed to help you think critically about your goals, values, and sense of purpose as you continue—or perhaps begin—to consider your plans after Tech. This assignment will ask you to reflect on your goals, ideate your future, prototype your plans, and take an active step forward in your career development plan. This assignment has two parts: a resume and a reflection.
3. **TEAM PROJECT:** One of the most important skills any person can learn is the ability to collaborate productively with a team and to demonstrate the ability to lead. This project is designed to help you develop the skills you'll need during to effectively work with your peers in a collaborative environment—whether that's in a class group project, your senior design or capstone experience, or in the professional world.

Diversity and Disability Statement

Georgia Tech values diversity and inclusion; we are committed to a climate of mutual respect and full participation. Our goal is to create learning environments that are usable, equitable, inclusive, and welcoming. If there are aspects of the instruction or design of this course that result in barriers to your inclusion or accurate assessment or achievement, please notify the instructor as soon as possible. Students with disabilities should contact the Office of Disability Services to discuss options of removing barriers in this course, including accommodations. ODS can be reached at 404.894.2563, dsinfo@gatech.edu, or disabilityservices.gatech.edu

Course Expectations and Guidelines:

1. The Georgia Tech Academic Honor Code applies to all work submitted in this course. To review the Honor Code, please visit <https://osi.gatech.edu/content/honor-code> (Links to an external site.). (Links to an external site.)
2. (Links to an external site.) You are expected to check your e-mail and Canvas daily. Important class announcements and information will be posted to Canvas. You are responsible for all materials posted.
3. Grades will be posted to Canvas throughout the semester. It is your responsibility to keep track of your submitted assignments and grade progress throughout the semester.
4. GT 1000 is designed to be informative, helpful, and fun! However, the class does carry one credit towards your degree. For that reason, it is important that all assignments you submit be high-quality. Please double check your work for spelling and simple grammatical errors.
5. All assignments are due at 11:59 PM EST. Assignments can be turned in up to one week after the due date. Late assignments will be penalized 10 points per day.
6. Appropriate online behavior is expected at all times. This means that you should be respectful of your classmates, your TL, and your instructor.